

## Poster Presentation Rubric

	Poor	Acceptable	Average	Excellent	Score
<b>Organization of the material (25%)</b> Overall organization of the poster	Haphazard presentation which appears to be little more than a collection of images and words in almost random order  <b>0-17 points</b>	Some thought given to overall image. Difficult to follow the story.  <b>18-20 points</b>	Overall impression is good. Some imaginative aspects; sequence is logical  <b>21-22 points</b>	Innovative and stylish. Organization allows the viewer to easily navigate the presentation.  <b>23-25 points</b>	
<b>Image content (25%)</b> Appropriateness of selected images to the question or topic	Images are poorly selected and add very little to the question's answer or overall message of the poster.  <b>0-17 points</b>	Images are appropriate and partly answer the question. Partially contribute to the overall message of the poster.  <b>18-20 points</b>	Images used are of good quality and appropriately answer the question. Images contribute to the overall message of the poster.  <b>21-22 points</b>	All images are imaginatively chosen and convey the message in an informative manner.  <b>23-25 points</b>	
<b>Image quality (25%)</b> Imaginative use of images to enhance poster	Little effort shown in attention to detail. Most of the images are of poor quality  <b>0-17 points</b>	Images are of an adequate standard. Images may not be related to the poster content.  <b>18-20 points</b>	Good quality images that contribute somewhat to the understanding of the content. Any variance does not detract from the overall impression.  <b>21-22 points</b>	Images contribute to the overall effect and add to the understanding of the content. Images are appropriate to the overall poster content. Good use of color.  <b>23-25 points</b>	
<b>Writing (25%)</b> Overall quality of written content of poster.	Generally poor choice of written words which tend to distract rather than inform. Too many words and/or inappropriate font/style. Many grammatical or punctuation errors.  <b>0-17points</b>	Appropriate use of words adds to understanding. Statements may be too long for a poster format. Several grammatical or punctuation errors.  <b>18-20 points</b>	Mostly good choice of statements. Relevant and concise. Few grammatical or punctuation errors.  <b>21-22 points</b>	Excellent use of written word. Short statements which add to the quality. Correct use of quotes and appropriate use of style. No grammatical or punctuation errors.  <b>23-25 points</b>	
<b>Total</b>					

## Capstone Paper Rubric

	<b>Beginning</b>	<b>Developing</b>	<b>Accomplished</b>	<b>Exemplary</b>	
<b>Research quality (20%)</b> Quality of supporting research	Fewer than 10 sources Reliability of resources is questionable Some sources are not cited in text Information is not logical or relevant to the thesis Minimal research  <b>0-13 points</b>	Fewer than 10 sources Reliability of sources is questionable Most sources cited in text Some information is not logical or relevant to the thesis Information provided supports some elements of the thesis Superficial research  <b>14-15 points</b>	10 sources Sources are mostly reliable All sources cited in text Most information is logical and relevant to the thesis Information provided supports most elements of the thesis. Research is relatively in-depth  <b>16-17 points</b>	10 or more sources All sources are reliable All sources cited in text All information is logical and relevant to the thesis Information supports all elements of the thesis Research is in-depth  <b>18-20 points</b>	
<b>Content of the paper (20%)</b> Thesis Organization Clarity	Thesis unclear or non-existent Or, support for thesis insufficient Organization, transitions, introduction, and/or conclusion non-existent  <b>0-13 points</b>	Thesis is too broad or narrow for length of paper and/or a poor topic for research Support for thesis barely sufficient Organization, transitions, introduction, and/or conclusion lacking clarity and/or appropriateness  <b>14-15 points</b>	Thesis somewhat broad or narrow for length of paper and/or a questionable topic for research Support for thesis is sufficient , but lacking in depth or complexity Organization., transitions, introduction and conclusion slightly lacking in clarity and/or appropriateness  <b>16-17 points</b>	Thesis is interesting, or appropriate breadth for length of paper and an appropriate topic for research Support for thesis complex, complete, and in-depth Clear and appropriate organization, with effective transitions, introduction and conclusion  <b>18-20 points</b>	
<b>Nursing relevance (20%)</b> Content is relevant to professional nursing practice	Topic has minimal relevance to nursing Components of patient safety, nursing ethics and nursing theory are minimal or not present  <b>0-13 points</b>	Topic has somewhat limited relevance to nursing Components of patient safety, nursing ethics, and nursing theory are not well described  <b>14-15 points</b>	Topic is relevant to nursing Components of patient safety, nursing ethics, and nursing theory are described in some detail  <b>16-17 points</b>	Topic is relevant to nursing Components of patient safety, nursing ethics and nursing theory are clearly and completely described  <b>18-20 points</b>	
<b>Project plan development (20%)</b> Plan for patient safety project is defined and related to the body of the work	Plan is poorly described, with minimal detail Plan is minimally related to the theme of the paper Plan is not supported by evidence-based research  <b>0-13 points</b>	Plan is incompletely described, with insufficient detail Plan is only partially related to the theme of the paper Plan is only partially supported by evidence-based research  <b>14-15 points</b>	Plan is well described Plan is mostly related to the theme of the paper Plan is mostly supported by evidence-based research  <b>16-17 points</b>	Plan is clearly and completely described Plan is related to the theme of the paper Plan is supported by evidence-based research  <b>18-20 points</b>	
<b>Research/APA format (10%)</b> Follows correct APA guidelines	Inconsistent in correct use of APA format Several formatting errors Assignment does not	Inconsistent in correct use of APA format, with some formatting errors Assignment may not meet all requirements,	Consistent correct use of APA format, with a few errors Follows assignment instructions, including	Consistent correct use of APA format. Formatting is free of errors Follows assignment	

	meet all requirements, including length of assignment <b>0-6 points</b>	including length of assignment <b>7 points</b>	length of assignment <b>8 points</b>	instructions, including length of assignment <b>9-10 points</b>	
<b>Grammar/punctuation/spelling (10%)</b> Overall quality of written content	Numerous grammatical, punctuation and spelling errors. Poor use of language <b>0-6 points</b>	A few grammatical, punctuation and spelling errors. Language lacks clarity and may be confusing to the reader. <b>7 points</b>	Consistent correct use of rules of grammar, punctuation and spelling, with a few minor errors <b>8 points</b>	Consistent correct use of the rules of grammar, punctuation and spelling. Language is clear and precise. <b>9-10 points</b>	
<b>Total</b>					

## Extended Outline Rubric

	<b>Beginning</b>	<b>Developing</b>	<b>Accomplished</b>	<b>Exemplary</b>	<b>Score</b>
<p><b>Introduction (20%)</b> The introductory paragraph(s) describes the focus of the research and the final paper.</p>	<p>The introductory paragraph(s) do not describe the focus of the research and the final paper. The connection between the description in the introduction and the outline is not clear. Work is not supported by preliminary research <b>0-13 points</b></p>	<p>The introductory paragraph(s) only partially describe the focus of the research and the final paper. The connection to the outline and the final product may not be clear. Work is partially supported by preliminary research <b>14-15 points</b></p>	<p>The introductory paragraph(s) adequately describe the focus of the research and the final paper. Work is supported by preliminary research <b>16-17 points</b></p>	<p>The introductory paragraph(s) clearly describes the focus of the research and the final paper. Work is supported by preliminary research <b>18-20 points</b></p>	
<p><b>Outline (25%)</b> The layout of the outline provides insight into the components of the research and the final report</p>	<p>The extended outline does not define or explain the content of the final report. The outline does not support the construction of the paper. <b>0-17 points</b></p>	<p>The extended outline only partially defines and explains the content of the final report. The outline does not completely support the construction of the paper. <b>18-20 points</b></p>	<p>The extended outline adequately defines and explains the content of the final report. The outline supports the construction of the paper. <b>21-22 points</b></p>	<p>The extended outline clearly defines and explains the content of the final report. The outline clearly supports the construction of the paper. <b>23-25 points</b></p>	
<p><b>Conclusion (20%)</b> The concluding paragraph(s) explains the expected result of the research and the proposed project</p>	<p>The concluding paragraph(s) do not explain the expected result of the research and/or the proposed project. <b>0-13 points</b></p>	<p>The concluding paragraph(s) only partially explain the expected result of the research and/or the proposed project. <b>14-15 points</b></p>	<p>The concluding paragraph(s) adequately explain the expected result of the research and the proposed project. <b>16-17 points</b></p>	<p>The concluding paragraph(s) clearly explain the expected result of the research and the proposed project. <b>18-20 points</b></p>	
<p><b>APA format (20%)</b> Follow guidelines given in class and in the APA 6<sup>th</sup> edition, available in the library</p>	<p>Student is inconsistent in the correct use of APA format. Several formatting errors. Assignment does not meet all requirements, including length of assignment. <b>0-13 points</b></p>	<p>Student is inconsistent in the correct use of APA format, with a few formatting errors. Assignment may not meet all requirements, including length of assignment. <b>14-15 points</b></p>	<p>Student is consistent in the correct use of APA format, with few formatting errors. Student follows assignment instructions, including length of assignment. <b>16-17 points</b></p>	<p>Student is consistent in the correct use of APA format. Formatting is free of errors. Student follows assignment instructions, including length of assignment. <b>18-20 points</b></p>	
<p><b>Grammar, punctuation &amp; spelling (15%)</b> Correctly uses APA format in writing and citations.</p>	<p>Paper contains numerous grammatical, punctuation, and spelling errors. Language uses jargon or conversational tone. <b>0-10 points</b></p>	<p>Paper contains few grammatical, punctuation, and spelling errors. Language lacks clarity or includes some use of jargon or conversational tone. <b>11 points</b></p>	<p>Student demonstrates consistent correct use of the rules of grammar usage, punctuation and spelling, with a few minor errors. <b>12-13 points</b></p>	<p>Student demonstrates consistent correct use of the rules of grammar usage, punctuation, and spelling. Language is clear and precise. Sentences display consistently strong, varied structure. <b>14-15 points</b></p>	
<b>Total</b>					

